

### Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<div style="background-color: #0070C0; color: white; padding: 5px; display: inline-block;">Swimming Data</div>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	92%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Spending Overview

Code	Area	Details	Amount
A	PEPA membership	Contribution to area memberships for Sport Networks including: YST and BSO-to increase staff knowledge and confidence, to raise the profile of PESSPA, increase in participation and competitive sport and broaden experiences	£1,780
B	Complete PE membership	Annual payment- to increase staff knowledge and confidence, to raise the profile of PESSPA, increase in participation and competitive sport and broaden experiences	£1,500
C	Staffing and supply	Cover for regular staffing costs -attending regular PE Leadership courses, PE workshops and training days, and regular staff CPD-to increase staff knowledge and confidence, to raise the profile of PESSPA, increase in participation and competitive sport and broaden experiences	£3,500
D	Resources	Regular, high-quality and up-to-date playground/ PE equipment- to increase staff knowledge and confidence to raise the profile of PESSPA, increase in participation and competitive sport, increased engagement in regular PA 30 mins per day and broaden experiences	£3000
E	Staff and pupil Training	Attending, planning and delivering PE workshops-to increase staff knowledge and confidence, raise the profile of PESSPA, increase in participation and competitive sport and broaden experiences	£4,000
F	OOH provision	Continuous provision and enhancement of external and staff lead clubs- confidence to raise the profile of PESSPA, increase in participation and competitive sport, increased engagement in regular PA 30 mins per day and broaden experiences and broaden experiences	£3000
H	Top-Up swimming	Funding for Top-up swimming for those who did not meet expected standard by Year 4- raise the profile of PESSPA, increase in participation and broaden experiences	£3000

Academic Year: 2023/2024	Total fund allocated:	Date Updated:
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>		
	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>To ensure that all children are receiving and participating in two hours of HQPE a week.</p> <p>The Chief Medical Officer recommends that all children engage in at least 60 minutes of vigorous to strenuous PA a day, of which 30 minutes should be in school.</p>	<p>-High quality of teaching and learning in PE will be delivered through bespoke staff CPD, particularly new staff and including ECT's.</p> <p>-CDP support in EY to support EYFS physical barriers to movement. Outdoor provision to improve and encourage PA (climbing and balancing)</p> <p>-PE leader to continue to book on to subject leadership course and, based on staff surveys, book staff to upskill and support.</p> <p>-Based on teacher surveys, PE team to create CPD timetable (curriculum map) to support staff throughout the year. PE coach to support CPD, PE lead to check in, observe and follow up.</p> <p>-Ensure Complete PE annual membership is paid to ensure consistent, high quality game ideas provided for all staff. High quality planning and supportive resources available.</p> <p>-Subject Leader updated PE Progression Pathway and ensured visible progression of skills from EY-Y6</p> <p>-Develop provision for active break/lunchtime timetable is engaging, physically active and lead by inspiring play leaders, lunchtime supervisors and ambassadors. Non-active identified and supported in being more active.</p> <p>Non-negotiables- Go Noodle, Moving Minute (links to Trick Box), Just Dance, laps around the field etc to aim towards achieving 60minutes a day of PA.</p> <p>Through specialised activities (curriculum links) ,delivered by qualified PE coach, children's S,E and MH is supported and improved</p>	<p>80% of staff feel confident planning and delivering high quality PE. By continuously upskilling staff, we predict that 100% of pupils will receive 2 hours of high quality PE each week from confident and well supported staff by 2024. Staff surveys show that 100% of staff feel supported in planning and delivery. We aim for 100% of staff to feel confident independently planning and delivering PE. Through pupil voice, 100%of pupils enjoy PE 2023.</p> <p>All children will have a positive and meaningful relationship with movement and physical activity. Children will be able to reflect on their connection and commitment to movement and Pa, influenced by varied factors, such as: thoughts, feelings, engagement and experiences.</p> <p>Pupils will be more inspired through PE and PA to be more active, therefore supporting the target of achieving 60 minutes of PA per day. Enjoyment and love for PA increases. We aim for 100% of children to be active during play/lunch by July 2024</p> <p>Improved behavior at play/lunchtime, therefore supporting the whole school improvement plan.</p> <p>Improvement of gross and fine motor skills, which improves independence and access to learning. 100% of pupils continue to develop their social, emotional, physical and cognitive learning (H,H,H).</p>
		<p>Sustainability and suggested next steps:</p> <p>Staff CPD and resources will continue. PA remains high priority within the curriculum and children continue to develop links between mental, physical and Social and Emotional wellbeing (H,H,H)</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Fund ing code :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The profile of PE and sport is raised across the school as a tool for whole-school improvement	<p>-Broad PE curriculum with clear, cohesive links to S,E,P and MH, Head, Heart ,Hands and Trick Box. Celebrate and access the whole child though PE ensuring strong personal development</p> <p>Promote and celebrate participation during school, OOH provision and independent clubs. All staff leading OOH provision and organise league and extra friendly fixtures for b and c team.</p> <p>Subsidy of school PE kit to continue to raise the profile and PE, SP and PA.</p> <p>Once a term, active homework.</p>	A B D E F	<p>Celebrate pupil’s successes during celebration assembly- this celebrate the whole child. We predict that 80% of our pupils will share their successes during celebration worship by July 2024.</p> <p>100% of children are aware about how PA can impact lives and wellbeing. Children are knowledgeable and independent using Tricks from Trick Box. Children can make links to H,H,H, independently developing their mental health, therefore improving data in PE and whole school.</p> <p>Up-to-date PE board and newsletter inspire all pupils to participate in break, lunch and OOH provisions. Offering friendly fixtures (girls football particularly) girls participation in sport increases and parents more engaged. Parents support with active homework. We challenge 100% of pupils to achieve an average of 60minute of PA a day, 7 days a week. Attendance improves, as well PA participation.</p>	Continued support from local clubs and community support will ensure the profile of PE is raised across the school

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding code:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Support from YST, Complete PE, SGO, Sport England, British Gymnastics and LA's. All staff have equal opportunities to receive CPD from well-trained staff and sports coach, PE lead and passionate PE staff members. Team teaching is advised in year groups.</p> <p>PE coach and PE Lead to attend CDP, organized by SGO and delivered by Sport England/YST Sports Coach providing CPD in Year 3,4,5 and 6. PE Lead team teaching in Year 2 and gymnastics CPD in 3,4,5 and 6. External AFCB offering EYFS CPD. EYFS Healthy Movers resources.</p> <p>PE lead to deliver high quality staff meetings, modelling what HQ looks like, looking at examples of HQ planning and how we can support all children to achieve 30 minutes of PA per day at school.</p>	<p>A B C D E</p>	<p>All staff are continuously skilled and therefore, gained confidence in independently planning and delivering high quality PE. 100% of staff are on-board with our school ethos and PE remains high priority. All staff embed PA and high quality PE into daily activity</p>	<p>Once a term PE updates during SM Ongoing CPD Continuous monitoring from PE lead.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding code:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broaden experience of a range of sports an activities offered to all pupils	<p>Continuing to offer a wider range of activities both within and outside the curriculum in order to raise the profile and participation levels of PA and PE. Outside organisations to offer OHH provisions (tennis, gymnastics, Ripper Rugby, AFBC football etc.). Enthusiastic and motivated staff offer a range of OOH provision to increase participation levels. MB to offer a range of activities to pupils are identified with S,E and MH (HIVE Provision)</p> <p>Dance, Gymnastics and parkour timetabled part of curriculum</p> <p>Parents, careers and families offered to volunteer, support or watch clubs</p> <p>Inter and Intra competition organized from Year 4-6</p> <p>Can Do, This Girl Can and Multi-Sports festivals organised for those with SEND</p>	<p>A</p> <p>B</p> <p>D</p> <p>F</p> <p>G</p>	<p>100% of all pupils have access to opportunities and resources to broaden their experiences and achieve higher levels of enjoyment.</p> <p>Pupils see teachers who run clubs as role models</p> <p>Pupils gained exposure to a wide variety of dance materials, artist, genres and dance styles, lead by enthusiastic staff increases 100% of pupil’s enjoyment levels and raised participation.</p> <p>100% of pupils from YR 4-6 by 2024 would have competed in competitive sport</p>	<p>Our school has a range of sports on offer and commit to build and adapt year on year.</p> <p>Exit routes organised</p>

--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding code:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in competitive sport	All staff run clubs either OOH or during school hours All School Sports on competition calendar entered Non-negotiable Sports Day at King Park Continue to drive effective in-house system to engage all children in competitive participation, with a focus of the whole child development competition organized from Year 4-6 Friendly fixtures organised to maximize participation levels.	A C D E F G	Children will be inspired by staff, planned clubs and enthusiasm to PE and PA- Increased % of participation of competitive sport  Parents engaged  %of participation in OOH clubs increase	Staff to continue to run clubs OOH  Continue to maximize time to organise Intra competitions  Continue to organize friendly fixtures for B and C team

Signed off by	
Head Teacher:	Nicola St John
Date:	06/02/24
Subject Leader:	Erin Whittley
Date:	06/02/24
Governor:	Kerry Leighton-Bailey
Date:	06/02/24